Geology Department, University of Zimbabwe Student Assessment Sheets

This is the complete set of feedback questionnaires collected from a class of undergraduates in 1991, near the end of their First Year. I had taught them Geomorphology and Stratigraphy and their responses relate to both subjects.

All references to practical work refer to a course on Geological Mapping, on which I was demonstrating. Many of these students have used my questionnaire to express their dissatisfaction with that course.

Chris Nugent

GEOMO-STRATIGRAPHY	
LECTURER MR NUGENT GEOLOGY	DEGREE PART
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7. The lecturer uses handouts and/or problem sheets effectively.	50 3 2 1
8. The lecturer stimulates discussion, participation	54321
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11. The <u>lecturer</u> consistently indicates the direction his/her course is taking.	54324
12. The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	(5) 4 3 2 1
13. The <u>lecturer</u> is punctual in lectures.	6 4 3 2 1
14. The lecturer is prompt in returning written work.	. (5) 4 3 2 1
15. The <u>lecturer</u> makes useful and positive comments on your written work,	34321
16. The lecturer relates his/her lectures to relevant or laboratory work.	t (5) 4 3 2 1
17. The practicals are well organised.	3 4 3 2 1
18. The practicals stimulate your interest in the course/subject.	5 🗿 3 2 1
19. The practical course develops systematically and progressively.	5 4 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals.	5) 4 3 2 1
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3. The course lectures were well presented.	6)4321
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6. The lecturer uses the blackboard and visual aids effectively.	5 4321
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20. The practical supervisor(s) explain(s) clearly important points in the practicals.	64321
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DEPARTMENT OF CHOLOGY

Questionnaire for assessment of student opinion on lecturer, course content and practicals

Directions to Students: In order to collect information, which may lead to the improvement of the standard of instruction in the Faculty of Science, you are asked to respond to each of the statements made on the course, the lecturer and the practicals in the questionnaire overlead.

The numbers opposite each statement correspond to the following rating:

The space provided

for "ANY OTHER COMMENTS!

15 very small, please

leave the back page

black for this purpose.

5 Strong Agreement

- 4 Agreement
- 3 Neither aggment nor disagreement
- · 2 Disagreement
 - Strong Disagreement

Please respond to each relevant statement by putting a ring around the number which most closely decribes your response. It is suggested that you read through all the statements first before responding.

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ANY OTHER COMMENTS

20. The practical supervisor(s) explain(s) clearly

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important points in the practicals.

LEC!	TURER Musert GEOLOGY Geomorph/Street.	DEGREE PART
1.	The course is well structured.	5@3 2 1
2.	The main points/sections of the course were clearly stated.	5.4302 1
, , 3 <u>•</u>	The course lectures were well presented.	5 4 3 2 1
4.	The lecturer was clearly audible.	3 4 3 2 1
5•	The lecturer was clear and understandable in his/her comments.	5 🐴 3 2 1
6.	The <u>lecturer</u> uses the blackboard and visual aids effectively.	5 4 3 2 1
	The lecturer uses handouts and/or problem sheets effectively,	5 1 2 1
8.	The lecturer stimulates discussion, participation	54321
9•	The <u>lecturer</u> relates the subject to other subjects and/or to uses outside the University.	54321
10.	The lecturer shows a thorough knowledge of his/her subject.	(5)4 3 2 1
11.	The lecturer consistently indicates the direction his/her course is taking.	5@3 2-1
12.	The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	3 4321
13.	The lecturer is punctual in lectures.	5 🗗 3 2 1
14.	The lecturer is prompt in returning written work.	5 4 3 2 1
15.	The lecturer makes useful and positive comments on your written work.	3 4 3 2 1
16.	The lecturer relates his/her lectures to relevant or laboratory work.	5 4 🚳 2 1
17.	The practicals are well organised.	5 4 6 2 1
18.	The practicals stimulate your interest in the course/subject.	5 4 72 1
19.	The practical course develops systematically and progressively.	5 4 3 1
20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	54321
	other comments: To letter was rengelet if alleget material with	fact covering
Mo	the it difficult to under stend &	grasp tee inj

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LECTURER MR. NUGENT. GEOLOGY GEOM/STRAT DEGREE PAR	
1. The course is well structured. 54321	
2. The main points/sections of the course were 5@321 clearly stated.	
3. The course lectures were well presented. 54321	
4. The <u>lecturer</u> was clearly audible. (5) 4 3 2 1	$\frac{1}{2} \sum_{i \in \mathcal{I}_{i}} \frac{1}{2} \sum_{i \in \mathcal{I}$
5. The lecturer was clear and understandable in 5 4 3 2 1 his/her comments.	
6. The <u>lecturer</u> uses the blackboard and visual aids 5(4)321 effectively.	
7. The <u>lecturer</u> uses handouts and/or problem sheets 54321 effectively,	
8. The lecturer stimulates discussion, participation 5 4 3 21	
9. The lecturer relates the subject to other subjects 5 4 3 2 1 and/or to uses outside the University.	
10. The <u>lecturer</u> shows a thorough knowledge of has/her (5) 4 3 2 1 subject.	
11. The <u>lecturer</u> consistently indicates the direction 5(4)3 2-1 his/her course is taking.	and the second s
12. The <u>lecturer</u> is friendly and accessible to 5(4) 3 2 1 students and sensitive to their problems.	
13. The <u>lecturer</u> is punctual in lectures. (5) 4 3 2 1	error (1967) Santa Santa Sa
14. The lecturer is prompt in returning written work. 5 4 3 2 1	6
15. The lecturer makes useful and positive comments 50321 on your written work.	
16. The lecturer relates his/her lectures to relevant 5(4)321 or laboratory work.	
17. The practicals are well organised. 5 4 3 2 1	
18. The practicals stimulate your interest in the course/subject.	• • • • • • • • • • • • • • • • • • •
19. The practical course develops systematically and 5 4 3 2 1 progressively.	
20. The practical supervisor(s) explain(s) clearly 5(4)321 important points in the practicals.	
ANY OTHER COMMENTS: No MENSTION OF REFERE	Ence
ROOKS TO ASSIST THE STUDENT IN THE	STRATIGRAPA
COURSE. LECTURER SOMETIMES TOO MA	ST TO FOLLO

LEC	TURER MR. NUGENT GEOLOGY GEOMORPH/STRATIGRAP	DEGREE PART I.
717	The course is well structured.	5 4 2 1
• •	The main points/sections of the course were clearly stated.	5 4 3 2 1
3.	The course lectures were well presented.	5 @2 1
4.	The lecturer was clearly audible.	5 4 3 2 1
- 5•	The lecturer was clear and understandable in his/her comments.	5 4 3 2 1
6.	The <u>lecturer</u> uses the blackboard and visual aids effectively.	5 4 1 2 1
7.	The lecturer uses handouts end/or problem sheets effectively.	54321
8.	The lecturer stimulates discussion, participation	-50321
9.	The <u>lecturer</u> relates the subject to other subjects and/or to uses outside the University.	5@321
10•	The <u>lecturer</u> shows a thorough knowledge of his/her subject.	16) 4 3 2 1
11.	The <u>lecturer</u> consistently indicates the direction his/her course is taking.	5462-1
12.	The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	5 4.3 2 1
13.	The lecturer is punctual in lectures.	5 4321
14.	The lecturer is prompt in returning written work.	5@321
15.	The lecturer makes useful and positive comments on your written work.	_5.@3 2.1
16.	The lecturer relates his/her lectures to relevant or laboratory work.	5 4 🗷 2 1
17.	The practicals are well organised.	5 4 1 3 2 1
18.	The practicals stimulate your interest in the course/subject.	5 4321
19.	The practical course develops systematically and progressively.	5 🐠 3 2 1
20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	5 4 3 2 1
િ	OTHER COMMENTS. The system of having 3 codetimental to therough understanding as adial the latter courses all at once, &	one cannot cope with

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LEC	TURER	MR	N. 149. En 1	GEOI	ogy SM	etisrophy.		E PART	ijŽ	••••
1.	The	course i	s well s	tructured			<i>(</i> 5) 4 3	2 1		
2.		main poi rly stat		ions of t	he cours	g were	(5) 4 3	2 1		
3.	The	course 1	ectures	were well	present	ed.	6) 4 3	5 2 1		
4.	The	lecturer	was cle	arly audi	ble.		(5)4 3	2 1		*.
5.		lecturer her comm		ar and un	derstand	able in	6)43	2 1		_
6.		lecturer ctively,	uses th	e blackbo	ard and	visual aids	543	3 2 1		•
7.		lecturer ctively.	_uses_ha	ndouts an	d/cr_pro	blem sheets	5 (4) 3	21		
8.	The	lecturer	stimula	tes discu	ssion, p	articipation	5 (4) 3	21-	T Value or a serio possibility of the serior	
9.				the subj		ther subject	s 5 4 ()2 1	•	
	The subj		shows a	thorough	knowled	ge of his/he	r (5)43	2.1		
-			consist se is ta		icates tl	ne direction	54)3	2-1	rank wanning	يح دوست سليني
12.		Maria and the Principle of the Party of the		ndly and ve to the			(5) 4 3	3 2 1		**************************************
13.	The	lecturer	is punc	tual in l	ectures.		(5) 4 3	3 2 1		
14.	The	lecturer	is prom	pt in ret	urning w	ritten work	⑤ 4 3	3 2 1		
15.			makes u ten work		positiv	e comments	-5 (4)3	21_	-	
16.	#	lecturer aborator		his/her	lectures	to relevant	5 @ (2 1	eren eren eren eren eren eren eren eren	
17.	The	practica	ls are w	ell organ	ised.		5 4 C) 2 1		
18.		practica so/subje		late your	interes	t in the	5 4 3	1		
19.		practica ressivel		develops	systema	tically and	5 4 3	3 2 1		
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LECTUR	ER MR. NUGENT. GEOLOGY GEOMORPH STRAT	DEGREE PART ONE.
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.1. Th	e course is well structured.	(5)4 3 2 1
	e main points/sections of the course were early stated.	3 4 3 2 1
3. The	course lectures were well presented.	⑤ 4 3 2 1
4. The	e lecturer was clearly audible.	(5) 4 3 2 1
	e lecturer was clear and understandable in s/her comments.	3 2 1
	e <u>lecturer</u> uses the blackboard and visual aids fectively.	5@321
	lecturer uses handouts and/or problem sheets	(5) 4 3 2 1
8. The	lecturer stimulates discussion, participation	34321
	electurer relates the subject to other subjects for to uses cutside the University.	s 5 6 0 3 2 1
	e lecturer shows a thorough knowledge of his/her	c (3 4 3 2 1
	lecturer consistently indicates the direction her course is taking.	(34324
	e lecturer is friendly and accessible to idents and sensitive to their problems.	(3) 4 3 2 1
13. The	lecturer is punctual in lectures.	(5)4 3 2 1
14. The	lecturer is prompt in returning written work.	(3) 4 3, 2 1
to the state of th	lecturer makes useful and positive comments your written work.	-5 4 321
	lecturer relates his/her lectures to relevant laboratory work.	5 4 3 2 1
17. The	practicals are well organised.	(5)4 3 2 1
	practicals stimulate your interest in the	5 4 3 2 1
	practical course develops systematically and gressively.	3 4321
	practical supervisor(s) explain(s) clearly portant points in the practicals.	5 @ 321
ANY OTH	ER COMMENTS: A good approa	ch to
h	er comments. A good approa	ròns of topics.

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ANY OTHER COMMENTS:	ANY	OTHE	R COMMENTS:	•••••

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1.	The comparison of the state of	(5)4 3 2 1
	The main points/sections of the course were	(5) 4 3 2 1
15.	clearly stated.	
3.	The course lectures were well presented.	(5) 4 3 2 1
4.	The lecturer was clearly audible.	(5) 4 3 2 1
5.	The lecturer was clear and understandable in his/her comments.	(5) 4 3 2 1
6.	The <u>lecturer</u> uses the blackboard and visual aids effectively.	(5)4 3 2 1
7.	The lecturer uses handouts and/or problem sheets effectively.	(5) 4 3 2 1
8.	The lecturer stimulates discussion, participation	(5)4 3 2 1
9•	The lecturer relates the subject to other subjects and/or to uses outside the University.	€34321
10.	The <u>lecturer</u> shows a thorough knowledge of his/her subject.	(5)4 3 2 1
11.	The <u>lecturer</u> consistently indicates the direction his/her course is taking.	B4324
12.	The lecturer is friendly and accessible to students and sensitive to their problems.	(5) 4 3 2 1
13.	The <u>lecturer</u> is punctual in lectures.	(5) 4 3 2 1
14.	The lecturer is prompt in returning written work.	5)4321
15.	The lecturer makes useful and positive comments on your written work.	(5)4 3 2 1
16.	The <u>lecturer</u> relates his/her lectures to relevant or laboratory work.	5@321
17.	The practicals are well organised,	(5) 4 3 2 1
18.	The practicals stimulate your interest in the course/subject.	(5) 4 3 2 1
	The practical course develops systematically and progressively.	(5)4 3 2 1
20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	(5)4321
ANY	OTHER COMMENTS:	

LEC		DEGREE PART (I, II or III)
1.	The course is well structured.	5 4 3 2 1
2.	The main points/sections of the course were clearly stated.	5 1 3 2 1
3.	The course lectures were well presented.	5 @ 3 2 1
4.	The lecturer was clearly audible.	5 4 3 2 1
5•	The lecturer was clear and understandable in his/her comments.	54021
	The <u>lecturer</u> uses the blackboard and visual aids effectively.	5 4 3 2 1
7.	The <u>lecturer</u> uses handouts and/or problem sheets effectively.	5 1 3 2 1
8.	The lecturer stimulates discussion, participation	54301-
9•	The lecturer relates the subject to other subjects and/or to uses outside the University.	5 4 3 2 1
10.	The <u>lecturer</u> shows a thorough knowledge of his/her subject.	5 @ 3 2 1
11.	The lecturer consistently indicates the direction his/her course is taking.	54324
12.	The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	5 4 🕄 2 1
13.	The lecturer is punctual in lectures.	5 (4) 3 2 1
14.	The lecturer is prompt in returning written work.	5 4 6 2 1
15.	The lecturer makes useful and positive comments on your written work.	54321
	The lecturer relates his/her lectures to relevant or laboratory work.	5 4 3 2 1
17.	The practicals are well organised.	5 4 🕄 2 1
18•	The practicals stimulate your interest in the course/subject.	5 4 3 2 1
19.	The practical course develops systematically and progressively.	5 4 (3) 2 1
20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	5 4 3 2 1

LECTURER MR: NUCLENT GEOLOGY CLEINORPH	STPA DEGREE PART (I, II or III)
1. 1. The course is well structured.	5(4)3 2 1
2. The main points/sections of the course were clearly stated.	(5) 4 - 3 2 1
3. The course lectures were well presented.	54321
4. The <u>lecturer</u> was clearly audible.	(5) 4 3 2 1
5. The lecturer was clear and understandable in his/her comments.	<u>(5)</u> 4 3 2 1
6. The <u>lecturer</u> uses the blackboard and visual effectively.	aids 54321
7. The lecturer uses handouts and/or problem sheffectively.	aets 5(4)3.21
8. The lecturer stimulates discussion, particip	ation 54021
9. The lecturer relates the subject to other su and/or to uses outside the University.	bjects 5 4 3 2 1
10. The <u>lecturer</u> shows a thorough knowledge of h subject.	is/her 3 4 3 2 1
11. The lecturer consistently indicates the dire his/her course is taking.	otion (5) 4 3 2 4
12. The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	(5)4327
3. The <u>lecturer</u> is punctual in lectures.	34321
4. The lecturer is prompt in returning written	work. 3@3 2 1
15. The <u>lecturer makes useful</u> and positive comme on your written work.	nts_ (5)4 3 2 1
6. The lecturer relates his/her lectures to rel or laboratory work.	evant 5 4 3 2 1
17. The practicals are well organised.	5 @ 3 2 1
18. The practicals stimulate your interest in the course/subject.	e 5 3 2 1
9. The practical course develops systematically progressively.	and 543)21
20. The practical supervisor(s) explain(s) clear important points in the practicals.	1y 5 📝 2 1

ፒድርሃ	TURER - MR NUGENT GEOLOGY GEDAM-STRAT	DEGREE PART
220.		(1, 11 or 111)
1.	The course is well structured.	5 4321
2.	The main points/sections of the course were clearly stated.	0 4 3 2 1
34	The course lectures were well presented.	5 4 3 2 1
4.	The lecturer was clearly audible.	5(4) 3 2 1
5₄	The lecturer was clear and understandable in his/her comments.	(§ 4 3 2 1
6.	The <u>lecturer</u> uses the blackboard and visual aids effectively.	3 4 3 2 1
	The lecturer uses handouts and/or problem sheets effectively.	5 4 3 2 1
8.	The lecturer stimulates discussion, participation	5 (1)3 2-1
9•	The lecturer relates the subject to other subjects and/or to uses outside the University.	5 ♠3 2 1
10.	The <u>lecturer</u> shows a thorough knowledge of his/her subject.	Ø 4 3 2 1
11.	The <u>lecturer</u> consistently indicates the direction his/her course is taking.	周432-1
12.	The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	O 4 3 2 1
13.	The <u>lecturer</u> is punctual in lectures.	5@321
14.	The <u>lecturer</u> is prompt in returning written work.	50 3 2 1
15.	The lecturer makes useful and positive comments on your written work.	34321
16.	The lecturer relates his/her lectures to relevant or laboratory work.	6)4 3 2 1
17.	The practicals are well organised.	5 4 🙋 2 1
18.	The practicals stimulate your interest in the course/subject.	5 4 3 🔁 1
19.	The practical course develops—systematically and progressively.	3 4 3 2 1
20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	6)4321
ANY	OTHER COMMENTS:	

LEC'	TUREI	Nucent Geology	DEGREE PART
Ţ -	 ·		(I, II or III)
1.	The	course is well structured.	6)321
2.		main points/sections of the course were arly stated.	54321
3∙.	The	course lectures were well presented.	6 54 3 2 1
4.	The	<u>lecturer</u> was clearly audible.	(5) 4 3 2 1
5.		lecturer was clear and understandable in her comments.	(5)4 3 2 1
6.		lecturer uses the blackboard and visual aids ctively.	(5) 4 3 2 1
7.	The effe	lecturer uses handouts and/ar problem sheets ectively,	(5) 4 3 2 1
8.	The	lecturer stimulates discussion, participation	54321-
9•		lecturer relates the subject to other subjects or to uses cutside the University.	5 4(3)2 1
10.		lecturer shows a thorough knowledge of his/her	C5 4 3 2 1
11.		lecturer consistently indicates the direction her course is taking.	<u>64324</u>
12.		lecturer is friendly and accessible to dents and sensitive to their problems.	(5)4 3 2 1
13.	The	lecturer is punctual in lectures.	5 4 3 2 1
14.	The	lecturer is prompt in returning written work.	54321
15.		lecturer makes useful and positive comments your written work.	-5(4) 21
16.		lecturer relates his/her lectures to relevant laboratory work.	5 4 3 2 0
17•	The,	practicals are well organised.	5 4 3 2(1)
18.		practicals stimulate your interest in the	(5) 4 3 2 1
19,		practical course develops systematically and gressively.	(5)4 3 2 1
20.		practical supervisor(s) explain(s) clearly extant points in the practicals.	<u>6</u> 4321
ANY	ОТН	R COMMENTS:	• • • • • • • • • • • • • • • • • • • •

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	THER Mr. Nugent GEOLOGY Stratigraphy)
LECT	TURER INC. NUMBERT. GEOLOGY Stratigraphy	DEGREE PART (1, II or III)
1.	The course is well structured.	3 4 3 2 1
2,	The main points/sections of the course were clearly stated.	3 4 3 2 1
3.	The course lectures were well presented.	54321
4.	The <u>lecturer</u> was clearly audible.	6)4321
_	The <u>lecturer</u> was clear and understandable in his/her comments.	54321
6.	The <u>lecturer</u> uses the blackboard and visual aids effectively.	(9 4 3 2 1
	The <u>lecturer</u> uses handouts and/er problem sheets effectively.	54321
8.	The lecturer stimulates discussion, participation	54321
9.	The <u>lecturer</u> relates the subject to other subjects and/or to uses outside the University.	3 4 3 2 1
	The <u>lecturer</u> shows a thorough knowledge of his/her subject.	5 4 3 2 1
	The <u>lecturer</u> consistently indicates the direction his/her course is taking.	54324
	The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	54321
13.	The <u>lecturer</u> is punctual in lectures.	(5) 4 3 2 1
14.	The lecturer is prompt in returning written work.	5 @ 3 2 1
15.	The lecturer makes useful and positive comments on your written work.	-5@321
	The <u>lecturer</u> relates his/her lectures to relevant or laboratory work.	(g) 4 3 2 1
17.	The practicals are well organised.	5 4 β 2 1
18.	The practicals stimulate your interest in the course/subject.	5 4 🐧 2 1
	The practical course develops systematically and progressively.	5 4 🕄 2 1
20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	5 4 3 2 1
ANY	OTHER COMMENTS:	

LEC	TURER MANURENT GEOLOGY GEOMOR/STRATIC	DECREE PART (1, II or III)
. 4 '		
1.	The course is well structured.	5)4 3 2 1
	(大) (1994年) 1995年 - 1996年 - 19	5)4 3 2 1
	clearly stated.	J)4) 2 1
``	The course lectures were well presented.	5)4 3 2 1
4.	The <u>lecturer</u> was clearly audible.	5/4 3 2 1
5.	The lecturer was clear and understandable in	5 4 3 2 1
•	his/her comments.	
6	The lecturer uses the blackboard and visual aids (Sh 221
	effectively.	2,4,7,2,1
7	The lecturer uses handouts and/or problem sheets (5 1 3 2 1
, 1 .	effectively.	9972.
8.	The lecturer stimulates discussion, participation	54321
9•	The lecturer relates the subject to other subjects and/or to uses outside the University.	5(4)3 2 1
	sund on to ases threatne our sensity.	~
10.	The lecturer shows a thorough knowledge of his/her	(5) 4 3 2 1
	subject.	
	The lecturer consistently indicates the direction (5 4 3 2 4
	his/her course is taking.	
12.	The <u>lecturer</u> is friendly and accessible to	5)4321
• 1	students and sensitive to their problems.	
13.	The <u>lecturer</u> is punctual in lectures.	54,321
14.	The lecturer is prompt in returning written work.	5/4)3 2 1
	하는 그 경험이 가격하는 하는 사람들은 이 하는 것이	\sim
15.	The lecturer makes useful and positive comments on your written work.	5.43.2.1
16.	The lecturer relates his/her lectures to relevant	5 4(3)2 1
	or laboratory work.	
17.	The practicals are well organised.	5 4 3 2 1
18.	The practicals stimulate your interest in the	5(4)3 2 1
	course/subject,	
19.	The practical course develops systematically and	5 4 3 2 1
	progressively.	
20.	The practical supervisor(s) explain(s) clearly	5(4) 2 1
00	important points in the practicals.	
ANY	OTHER COMMENTS 9	••••••

LEC	FURER NUGGENT GEOLOGY	DECREE PART (I, II or III)
1.	The course is well structured.	54321
2.	The main points/sections of the course were clearly stated.	54321
31	The course lectures were well presented.	5 4 3 2 1
4.	The <u>lecturer</u> was clearly audible.	5 4 3 2 1
5•	The lecturer was clear and understandable in his/her comments.	5 4 3 2 1
6.	The <u>lecturer</u> uses the blackboard and <u>visual aids</u> effectively.	34321
7.	The lecturer uses handouts and/er-problem sheets effectively.	54321
8.	The lecturer stimulates discussion, participation	54321
9•	The <u>lecturer</u> relates the subject to other subjects and/or to uses outside the University.	5 4 3 2 1
10.	The <u>lecturer</u> shows a thorough knowledge of his/her subject.	5 4 3 2 1
11.	The <u>lecturer</u> consistently indicates the direction his/her course is taking.	54324
12.	The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	5 4 3 2 1
13.	The <u>lecturer</u> is punctual in lectures.	5) 4 3 2 1
14.	The <u>lecturer</u> is prompt in returning written work.	5 4 3 2 1
15.	The lecturer makes useful and positive comments on your written work.	54321
	The lecturer relates his/her lectures to relevant or laboratory work,	D4 3 2 1
17.	The practicals are well organised.	543-2-1
18.	The practicals stimulate your interest in the course/subject.	54321
	The practical course develops systematically and progressively.	5 4 3 2 1
20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	5 4 3 2 1
ANY	OTHER COMMENTS:	•••••••

<u>.</u>		
LECT	TURER MK NUCESIT. GEOLOGY GEORGE STRATIC	DEGREE PART (I, II or III)
1.	The course is well structured.	3 4321
2	The main points/sections of the course were clearly stated.	5 4 3 2 1
3.	The course lectures were well presented.	3 4321
4.	The <u>lecturer</u> was clearly audible.	6)4321
5.	The <u>lecturer</u> was clear and understandable in his/her comments.	6)4 3 2 1
6.	The <u>lecturer</u> uses the blackboard and visual aids effectively.	5@321
7-	The lecturer uses handouts and/or problem sheets effectively.	(5)4 3 2 1
8.	The lecturer stimulates discussion, participation	6)4321
9•	The lecturer relates the subject to other subjects and/or to uses outside the University.	5 🗿 3 2 1
10.	The <u>lecturer</u> shows a thorough knowledge of his/her subject.	5 4321
11.	The lecturer consistently indicates the direction his/her course is taking.	<u> </u>
12.	The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	5 4 3 2 1
13.	The <u>lecturer</u> is punctual in lectures.	5 4321
14:	The lecturer is prompt in returning written work.	5 4321
15.	The lecturer makes useful and positive comments on your written work.	94321
16.	The lecturer relates his/her lectures to relevant or laboratory work.	5@321
17.	The practicals are well organised.	5 4 3 2 1
18.	The practicals stimulate your interest in the course/subject.	5 4 3 2 1
19.	The practical course develops systematically and progressively.	5 4 🕃 2 1
20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	5 4 3 2 1
ANY	OTHER COMMENTS :	
. –	and the control of t	

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	LEC'	TURER NUAGNI GEOLOGY GEOMO-Stratig	DEGREE PART (1, II or III)
	1.	The course is well structured.	B 4 3 2 1
		The main points/sections of the course were clearly stated.	(5) 4 3 2 1
(14-6) ⁽⁵⁾	3.	The course lectures were well presented.	3 4 3. 2 1
į sparadoli	47.	The lecturer was clearly audible.	5 4321
	5.	The lecturer was clear and understandable in his/her comments.	3 4 3 2 1
	6.	The lecturer uses the blackboard and visual aids effectively.	50 3 2 1
	7.	The lecturer uses handouts and/or problem sheets effectively.	5 4 3 2 1
	8.	The lecturer stimulates discussion, participation	5(4) 3 2 1
	9.	The lecturer relates the subject to other subjects and/or to uses outside the University.	5 4 3 2 1
	10.	The <u>lecturer</u> shows a thorough knowledge of his/her subject.	5 @ 3 2 1
	11.	The lecturer consistently indicates the direction his/her course is taking.	50324
	12.	The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	5 4 3 2 1
	13.	The <u>lecturer</u> is punctual in lectures.	(5) 4 3 2 1
	14.	The <u>lecturer</u> is prompt in returning written work.	5 4 3 2 1
	15.	The lecturer makes useful and positive comments on your written work.	-5(4)3 2 1
	16.	The lecturer relates his/her lectures to relevant or laboratory work.	5 @ 3 2 1
	17.	The practicals are well organised.	5 4 3 2 1
	18.	The practicals stimulate your interest in the course/subject.	(5)4321
	19•	The practical course develops systematically and progressively.	5 @ 3 2 1
	20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	5 (4) 3 2 1
	ANY	OTHER COMMENTS:	

LEC'	PUREI	n Nua	FAT.	GEOLOGY.	GEON & STRA	ī. r	ECREE P		
1.	The	course is	well struc	ctured.		3	D4 3 2		
2.		main poin	ts/sections	s of the co	ourse were	G)4 3 2	1	•
3.	The	course le	ctures were	e well pre	sented.	 	4 3 2	1	
4.	The	<u>lecturer</u>	vas clearly	y audible.		G	4 3 2	1:	
5.		lecturer her commen		and unders	tandable in	5 (432	1	
6.		lecturer ctively.	ses the b	Lackboard	and visual at	ids 5	432	•	
7.		lecturer of the ctively.	ises handor	its and/er	problem shae	ts 5	432	1	•
8.	The.	lecturer :	stimulates	discussion	, participa	tien 5	432	1	esame y a
9•	The and/	lecturer or to use:	celates the	subject the Univers	to other sub	jects 5	4) 3 2	1 .	
		lecturer s	shows a tho	prough knot	vledge of his	s/her 5	3 2	1	
11.			consistentl is taking		es the direct	tion (4 3 2	1	•
		Charles 4 minutes 454 decrees	s friendly sensitive			5	432	1	
13.	The	lecturer :	(s punctua)	l in lectw	res.		3 2	1	•
14.	The	lecturer	s prompt i	in returni:	ig written wo	ork. 5	4)3 2	1	٠,
15		lecturer a		ıl and pos	Ltive commen	ts5	4)3 2	1	-
16.		lecturer a		s/her lect	res to relev	vant 5	4 3 2	1	
17.	The	practicals	are well	organised			3 2	1	
18.		practical:	_	e your into	erest in the	- 5	4 3 ②	1	
19.		practical gressively.	,	velops sys	tematically a	and 5	3 (4) 3 2	1	
20.			supervison		in(s) clearly	у (3 2	1	
ANY	отні	R COMMENTS			• • • • • • • • • •	• • • • • •		•••••	
	1.								

LEC	TURER Mr NUGBONT GEOLOGY GEOMERIA/STR	TDEGREE PART 1. (I, II or III)
1. 1.	The course is well structured.	(5) 4 3 2 1
10 ga 12	The main points/sections of the course were clearly stated.	3 4 3 2 1
3.	The course lectures were well presented.	(5) 4 3 2 1
4.	The <u>lecturer</u> was clearly audible.	(5)4 3 2 1
5•	The lecturer was clear and understandable in his/her comments.	(5) 4 3×2 1
6.	The <u>lecturer</u> uses the blackboard and visual aids effectively.	54321
7.	The lecturer uses handouts and/or problem sheets effectively.	(5)4 3 2 1
8.	The <u>lecturer</u> stimulates discussion, participation	5.46)21
9.	The lecturer relates the subject to other subject and/or to uses outside the University.	в 5 4 🐧 2 1
10.	The <u>lecturer</u> shows a thorough knowledge of his/he subject.	r 5 4 3 2 1
11.	The <u>lecturer</u> consistently indicates the direction his/her course is taking.	<u>(5)4 3 2-1</u>
12.	The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	(5) 4 3 2 1
13.	The lecturer is punctual in lectures	6)4321
14.	The lecturer is prompt in returning written work.	(5) 4321
15.	The lecturer makes useful and positive comments on your written work.	- (5) 4 3 2 1
16.	The lecturer relates his/her lectures to relevant or laboratory work.	5 4 3 2 1
17•	The practicals are well organised.	5 🚯 3 2 1
18.	The practicals stimulate your interest in the course/subject.	5 4 3 2 1
19.	The practical course develops systematically and progressively.	5@321
20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	5 4(3) 2 1
ANY	OTHER COMMENTS:	

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LECTURER C. NUGGET GEOLOGY GEOMON/Strah	DEGREE PART (I, II or III)
1. 1. The course is well structured.	5 4 3 2 4
2. The main points/sections of the course were clearly stated.	5 4 3 2 1
3. The course lectures were well presented.	5 4 3 2 1
4. The <u>lecturer</u> was clearly audible.	5 4321
5. The <u>lecturer</u> was clear and understandable in his/her comments.	5 4 3 2 1
6. The <u>lecturer</u> uses the blackboard and visual aids effectively.	5 4 3 1 1
7. The lecturer uses handouts and/or problem sheets effectively.	5 4 3 21
8. The lecturer stimulates discussion, participation	5.4321
9. The <u>lecturer</u> relates the subject to other subject and/or to uses nutside the University.	s 5 4 3 2 ①
10. The <u>lecturer</u> shows a thorough knowledge of his/he subjects	r 5)4 3 2 1
11. The lecturer consistently indicates the direction his/her course is taking.	5 4 3 2 4
12. The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	5)4 3 2 1
13. The <u>lecturer</u> is punctual in lectures.	5 4 3 2 1
14. The lecturer is prompt in returning written work.	5 4 3 2 1
15. The lecturer makes useful and positive comments on your written work.	_5 <u>@</u> 321
16. The lecturer relates his/her lectures to relevant or laboratory work.	5∰3 2 1
17. The practicals are well organised.	5@3 2 1
18. The practicals stimulate your interest in the course/subject.	5 4 3 2 1
19. The practical course develops systematically and progressively.	5 4 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals.	(5 4 3 2 1
ANY OTHER COMMENTS:	****

LEC'	TURER C. NUSSENT GEOLOGY GOMOS/Strat	DEGREE PART (I, II or III)
1.	<u> </u>	
	The course is well structured.	3 4321
2.	The main points/sections of the course were clearly stated.	5@321
3.	The course lectures were well presented.	5 4 3 2 1
4.	The <u>lecturer</u> was clearly audible.	3 4321
5∙	The lecturer was clear and understandable in his/her comments.	(3 4 3 2 1
6.	The <u>lecturer</u> uses the blackboard and visual aids effectively.	3 4321
7.	The lecturer uses han buts and/or problem sheets effectively.	34321
8.	The lecturer stimulates discussion, participation	(34321
9.	The lecturer relates the subject to other subjects and/or to uses cutside the University.	8(5) 4 3 2 1
	The <u>lecturer</u> shows a thorough knowledge of his/hesubject.	r() 4 3 2 1
11.	The <u>lecturer</u> consistently indicates the direction his/her course is taking.	5@324
12.	The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	5@321
13.	The <u>lecturer</u> is punctual in lectures.	5 🗗 3 2 1
14.	The <u>lecturer</u> is prompt in returning written work.	5 4 3 2 1
15.	The lecturer makes useful and positive comments on your written work.	(34321
16.	The <u>lecturer</u> relates his/her lectures to relevant or laboratory work.	5@321
17.	The practicals are well organised.	5 4 3 2 1
18.	The practicals stimulate your interest in the course/subject.	5 🕢 3 2 1
19.	The practical course develops systematically and progressively.	5(4) 3 2 1
20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	54321
ANY	OTHER COMMENTS:	•••••••

LEC	TURER M.c N. uger GEOLOGY GROFFOR Struk	DECREE PART
74		(1, 11 or 111)
1. 1.	The course is well structured.	5 4 3 2 1
2.	The main points/sections of the course were clearly stated.	3 4 3 2 1
3.	The course lectures were well presented.	5 4321
4.	The lecturer was clearly audible.	(5) 4 3 2 1
5.	The lecturer was clear and understandable in his/her comments.	(5)4 3 2 1
6.	The <u>lecturer</u> uses the blackboard and visual aids affectively.	54321
7.	The lecturer uses handouts and/or problem sheets effectively.	(5)4321
8.	The lecturer stimulates discussion, participation	54321
9•	The lecturer relates the subject to other subjects and/or to uses outside the University.	5 4 🕉 2 1
10.	The <u>lecturer</u> shows a thorough knowledge of his/her subject.	c (5)4 3 2 1
11.	The <u>lecturer</u> consistently indicates the direction his/her course is taking.	5@3 2-
12.	The <u>lecturer</u> is friendly and accessible to students and sensitive to their problems.	(5) 4 .3 2 1
13.	The <u>lecturer</u> is punctual in lectures.	54321
14.	The lecturer is prompt in returning written work.	54321
15.	The lecturer makes useful and positive comments on your written work.	-5.4(3)2.1
16.	The lecturer relates his/her lectures to relevant or laboratory work.	5 4 602 1
17.	The practicals are well organised,	5 4 3 2 1
18.	The practicals stimulate your interest in the course/subject.	5 4 (3)2 1
19.	The practical course develops systematically and progressively.	54321
20.	The practical supervisor(s) explain(s) clearly important points in the practicals.	5 @ 3 2 1

ANY OTHER COMMENTS

DEPARTMENT OF GEOLOGY

Questionnaire for assessment of student opinion on lecturer, course content and practicals

Directions to Students: In order to collect information, which may lead to the improvement of the standard of instruction in the Faculty of Science, you are asked to respond to each of the statements made on the course, the lecturer and the practicals in the questionnaire overlead.

The numbers epposite each statement correspond to the following rating:

- 5 Strong Agreement
- 4 Agreement
- 3 Neither agreement nor disagreement
- 2 Disagreement
- 1 Strong Disagreement

Please respond to each relevant statement by putting a ring around the number which most closely decribes your response. It is suggested that you read through all the statements first before responding.

DO NOT SIGN YOUR NAME

RATE EACH ITEM HONESTLY

ANONYMITY IS ASSURES

Fill the details at the top clearly - the Form is useless without "Geology Course" implies "Petrology, Palaeo, etc". Under "Degree Part", if you are from another Faculty, please state; e.g. Engineering.