

Geology Department, University of Zimbabwe

## Student Assessment Sheets

This is the complete set of feedback questionnaires collected from a class of undergraduates in 1991, near the end of their First Year. I had taught them Geomorphology and Stratigraphy and their responses relate to both subjects.

All references to practical work refer to a course on Geological Mapping, on which I was demonstrating. Many of these students have used my questionnaire to express their dissatisfaction with that course.

Chris Nugent

# GEO-MO-STRATIGRAPHY

LECTURER

MR. NUGENT GEOLOGY

DEGREE PART

(I, II or III)

I

1. The course is well structured. (5) 4 3 2 1
2. The main points/sections of the course were clearly stated. (5) 4 3 2 1
3. The course lectures were well presented. (5) 4 3 2 1
4. The lecturer was clearly audible. (5) 4 3 2 1
5. The lecturer was clear and understandable in his/her comments. (5) 4 3 2 1
6. The lecturer uses the blackboard and visual aids effectively. (5) 4 3 2 1
7. The lecturer uses handouts and/or problem sheets effectively. (5) 4 3 2 1
8. The lecturer stimulates discussion, participation. (5) 4 3 2 1
9. The lecturer relates the subject to other subjects and/or to uses outside the University. (5) 4 3 2 1
10. The lecturer shows a thorough knowledge of his/her subject. (5) 4 3 2 1
11. The lecturer consistently indicates the direction his/her course is taking. (5) 4 3 2 1
12. The lecturer is friendly and accessible to students and sensitive to their problems. (5) 4 3 2 1
13. The lecturer is punctual in lectures. (5) 4 3 2 1
14. The lecturer is prompt in returning written work. (5) 4 3 2 1
15. The lecturer makes useful and positive comments on your written work. (5) 4 3 2 1
16. The lecturer relates his/her lectures to relevant or laboratory work. (5) 4 3 2 1
17. The practicals are well organised. (5) 4 3 2 1
18. The practicals stimulate your interest in the course/subject. 5 (4) 3 2 1
19. The practical course develops systematically and progressively. (5) 4 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. (5) 4 3 2 1

ANY OTHER COMMENTS :

... It has been a marvellous job done by the above named lecturer. His notes were comprehensive and easily understood.

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2. The main points/sections of the course were clearly stated. (5) 4 3 2 1
3. The course lectures were well presented. (5) 4 3 2 1
4. The lecturer was clearly audible. (5) 4 3 2 1
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ANY OTHER COMMENTS : ..... DEDICATED LECTURER .....

.....

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3. The course lectures were well presented. (5) 4 3 2 1
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ANY OTHER COMMENTS : This is the perfect lecturer I have ever met.

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ANY OTHER COMMENTS : I think he deserves some honour now!!!

Geomorph & Stratigraphy

LECTURER Dr. Nugent..... GEOLOGY BSc..... DEGREE PART (I, II or III).....

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ANY OTHER COMMENTS : Keep it up.....

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ANY OTHER COMMENTS : ..... Keep it up. Good. .....  
Love u

LECTURER MR. NUGENT GEOLOGY

*Geomorphology*  
*Stratigraphy*

DEGREE PART  
(I, II or III)

I (190)

Agree Disagree

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19. The practical course develops systematically and progressively. 5 4 (3) 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 (3) 2 1

ANY OTHER COMMENTS :

*lectures were interesting and really stimulated my interest in the subject*

LECTURER Nugent ..... GEOLOGY Geomorphology ..... DEGREE PART I .....  
 (I, ~~II~~ or III)

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19. The practical course develops systematically and progressively. 5 4 (3) 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 (3) 2 1

ANY OTHER COMMENTS : ..... The lecturer is just .....  
excellent. let him be so until then .....

LECTURER Nusgent GEOLOGY GeoStrah

DEGREE PART I  
(I, II or III)

1. The course is well structured. 5 4 3 2 1
2. The main points/sections of the course were clearly stated. 5 4 3 2 1
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19. The practical course develops systematically and progressively. 5 4 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 3 2 1

ANY OTHER COMMENTS : Good but too fast at times

LECTURER MR. IVUSENT GEOLOGY GEOMP/STRATIS DEGREE PART (I, II or III) 1

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16. The lecturer relates his/her lectures to relevant or laboratory work. 5 4 (3) 2 1
17. The practicals are well organised. (5) 4 3 2 1
18. The practicals stimulate your interest in the course/subject. 5 4 3 2 (1)
19. The practical course develops systematically and progressively. 5 (4) 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. (5) 4 3 2 1

ANY OTHER COMMENTS : An enjoyable course.....  
Mapwork practicals...are...a...horror!!

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ANY OTHER COMMENTS : *More time required because was moving very fast*

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ANY OTHER COMMENTS : Satisfactory performance  
.....  
.....

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3. The course lectures were well presented. 5 (4) 3 2 1
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20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 (4) 3 2 1

ANY OTHER COMMENTS : His Questions  
on TESTS were too long these  
confusing a bit

LECTURER NUGENT..... GEOLOGY STRAT/GEOM. DEGREE PART I.....  
 (I, II or III)

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  2. The main points/sections of the course were clearly stated. 5 4 3 2 1
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  20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 3 2 1

MAAS

\* ANY OTHER COMMENTS : (1) to (20) refer to practicals  
 ... as Maps. The Supervisors just rushed through, the supervisors payed more emphasis on covering their set targets they did not

P.T.O

DEPARTMENT OF GEOLOGY

Questionnaire for assessment of student opinion on lecturer, course content and practicals

Directions to Students : In order to collect information, which may lead to the improvement of the standard of instruction in the Faculty of Science, you are asked to respond to each of the statements made on the course, the lecturer and the practicals in the questionnaire overleaf.

The numbers opposite each statement correspond to the following ratings:

The space provided for "ANY OTHER COMMENTS" is very small, please leave the back page blank for this purpose.

- 5 Strong Agreement
- 4 Agreement
- 3 Neither agreement nor disagreement
- 2 Disagreement
- 1 Strong Disagreement

Please respond to each relevant statement by putting a ring around the number which most closely describes your response. It is suggested that you read through all the statements first before responding.

Some stratigraphy tells us about the formation of the geology of Zimbabwe and the subject as a whole; this course should have

run before MXlogy and Geom. STRAT should be introduced at the same time with petrology & palaeontology

In all more time should be given to strat and less

"Geology Course" implies "Petrology, Palaeo, etc". Under "Degree Part", if you are from another Faculty, please state, e.g. Engineering.

↑  
STRAT / GEOM :

\* TESTS: ⇒ Although you provided us with all the useful material relating to the subject, you never really taught us how we should present a geological report (test). YES I attended the use of ENGLISH LESSONS

⇒ All in all I enjoyed the way Geom/Strat were presented

\* STRAT should be supported by <sup>strongly</sup> Petrology + mineralogy + PAL (this was done)

STRAT/GEOM

LECTURER .. MR. NUGENT GEOLOGY .. PART .. DEGREE PART (I, II or III) .. 1 ..

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ANY OTHER COMMENTS : well illustrated
notes

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14. The lecturer is prompt in returning written work. 5 4 3 2 1
15. The lecturer makes useful and positive comments on your written work. 5 4 3 2 1
16. The lecturer relates his/her lectures to relevant or laboratory work. 5 4 3 2 1
17. The practicals are well organised. 5 4 3 2 1
18. The practicals stimulate your interest in the course/subject. 5 4 3 2 1
19. The practical course develops systematically and progressively. 5 4 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 3 2 1

ANY OTHER COMMENTS : The.....lecturer.....was.....very.....fast covering a lot of different material.....with.....a.....short period make it difficult to understand & grasp the work.

LECTURER MR. NUGENT..... GEOLOGY GEOM/STRAT DEGREE PART I  
 (I, II or III)

1. The course is well structured. 5 (4) 3 2 1
2. The main points/sections of the course were clearly stated. 5 (4) 3 2 1
3. The course lectures were well presented. (5) 4 3 2 1
4. The lecturer was clearly audible. (5) 4 3 2 1
5. The lecturer was clear and understandable in his/~~her~~ comments. 5 (4) 3 2 1
6. The lecturer uses the blackboard and visual aids effectively. 5 (4) 3 2 1
7. The lecturer uses handouts and/or problem sheets effectively. 5 (4) 3 2 1
8. The lecturer stimulates discussion, participation. 5 4 3 (2) 1
9. The lecturer relates the subject to other subjects and/or to uses outside the University. 5 4 (3) 2 1
10. The lecturer shows a thorough knowledge of <sup>his</sup> his/~~her~~ subject. (5) 4 3 2 1
11. The lecturer consistently indicates the direction his/~~her~~ course is taking. 5 (4) 3 2 1
12. The lecturer is friendly and accessible to students and sensitive to their problems. 5 (4) 3 2 1
13. The lecturer is punctual in lectures. (5) 4 3 2 1
14. The lecturer is prompt in returning written work. 5 4 (3) 2 1
15. The lecturer makes useful and positive comments on your written work. 5 (4) 3 2 1
16. The lecturer relates his/~~her~~ lectures to relevant or laboratory work. 5 (4) 3 2 1
17. The practicals are well organised. 5 4 (3) 2 1
18. The practicals stimulate your interest in the course/subject. 5 (4) 3 2 1
19. The practical course develops systematically and progressively. 5 4 (3) 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 (4) 3 2 1

ANY OTHER COMMENTS : NO MENTION OF REFERENCE

BOOKS TO ASSIST THE STUDENT IN THE STRATIGRAPHY COURSE. LECTURER SOMETIMES TOO FAST TO FOLLOW

LECTURER MR. NUGENT ..... GEOLOGY GEOMORPH/STRATIGRAPHY ..... DEGREE PART I .....  
 (I, II or III)

1. The course is well structured. 5 4 3 2 1
2. The main points/sections of the course were clearly stated. 5 4 3 2 1
3. The course lectures were well presented. 5 4 3 2 1
4. The lecturer was clearly audible. 5 4 3 2 1
5. The lecturer was clear and understandable in his/her comments. 5 4 3 2 1
6. The lecturer uses the blackboard and visual aids effectively. 5 4 3 2 1
7. The lecturer uses handouts and/or problem sheets effectively. 5 4 3 2 1
8. The lecturer stimulates discussion, participation. 5 4 3 2 1
9. The lecturer relates the subject to other subjects and/or to uses outside the University. 5 4 3 2 1
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13. The lecturer is punctual in lectures. 5 4 3 2 1
14. The lecturer is prompt in returning written work. 5 4 3 2 1
15. The lecturer makes useful and positive comments on your written work. 5 4 3 2 1
16. The lecturer relates his/her lectures to relevant or laboratory work. 5 4 3 2 1
17. The practicals are well organised. 5 4 3 2 1
18. The practicals stimulate your interest in the course/subject. 5 4 3 2 1
19. The practical course develops systematically and progressively. 5 4 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 3 2 1

ANY OTHER COMMENTS : *The system of having 3 courses at once is detrimental to thorough understanding as one cannot cope with reading the better courses all at once, e.g. Economic, Stratigraphic*

LECTURER MR...N.W.GENT... GEOLOGY STRATIGRAPHY DEGREE PART I (I, II or III)

- 1. The course is well structured. (5) 4 3 2 1
2. The main points/sections of the course were clearly stated. (5) 4 3 2 1
3. The course lectures were well presented. (5) 4 3 2 1
4. The lecturer was clearly audible. (5) 4 3 2 1
5. The lecturer was clear and understandable in his/her comments. (5) 4 3 2 1
6. The lecturer uses the blackboard and visual aids effectively. 5 (4) 3 2 1
7. The lecturer uses handouts and/or problem sheets effectively. 5 (4) 3 2 1
8. The lecturer stimulates discussion, participation 5 (4) 3 2 1
9. The lecturer relates the subject to other subjects and/or to uses outside the University. 5 4 (3) 2 1
10. The lecturer shows a thorough knowledge of his/her subject. (5) 4 3 2 1
11. The lecturer consistently indicates the direction his/her course is taking. 5 (4) 3 2 1
12. The lecturer is friendly and accessible to students and sensitive to their problems. (5) 4 3 2 1
13. The lecturer is punctual in lectures. (5) 4 3 2 1
14. The lecturer is prompt in returning written work. (5) 4 3 2 1
15. The lecturer makes useful and positive comments on your written work. 5 (4) 3 2 1
16. The lecturer relates his/her lectures to relevant or laboratory work. 5 (4) (3) 2 1
17. The practicals are well organised. 5 4 (3) 2 1
18. The practicals stimulate your interest in the course/subject. 5 4 3 (2) 1
19. The practical course develops systematically and progressively. 5 (4) 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 3 (2) 1

ANY OTHER COMMENTS : Geomorphology... was... very... interesting & well represented. Stratigraphy... more difficult topic, Overall, he enjoyed both subjects & the lectures.

LECTURER MR. NUGENT GEOLOGY GEOMORPH/STRAT DEGREE PART ONE  
(I, II or III)

1. The course is well structured. (5) 4 3 2 1
2. The main points/sections of the course were clearly stated. (5) 4 3 2 1
3. The course lectures were well presented. (5) 4 3 2 1
4. The lecturer was clearly audible. (5) 4 3 2 1
5. The lecturer was clear and understandable in his/her comments. (5) 4 3 2 1
6. The lecturer uses the blackboard and visual aids effectively. 5 (4) 3 2 1
7. The lecturer uses handouts and/or problem sheets effectively. (5) 4 3 2 1
8. The lecturer stimulates discussion, participation (5) 4 3 2 1
9. The lecturer relates the subject to other subjects and/or to uses outside the University. 5 (4) 3 2 1
10. The lecturer shows a thorough knowledge of his/her (5) 4 3 2 1 subject.
11. The lecturer consistently indicates the direction (5) 4 3 2 1 his/her course is taking.
12. The lecturer is friendly and accessible to students and sensitive to their problems. (5) 4 3 2 1
13. The lecturer is punctual in lectures. (5) 4 3 2 1
14. The lecturer is prompt in returning written work. (5) 4 3 2 1
15. The lecturer makes useful and positive comments on your written work. 5 (4) 3 2 1
16. The lecturer relates his/her lectures to relevant or laboratory work. 5 4 (3) 2 1
17. The practicals are well organised. (5) 4 3 2 1
18. The practicals stimulate your interest in the course/subject. 5 (4) 3 2 1
19. The practical course develops systematically and progressively. (5) 4 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 (4) 3 2 1

ANY OTHER COMMENTS : ... A good approach to the subject. Excellent introductions of topics.

1. The course is well structured. 5 4 3 2 1
2. The main points/sections of the course were clearly stated. 5 4 3 2 1
3. The course lectures were well presented. 5 4 3 2 1
4. The lecturer was clearly audible. 5 4 3 2 1
5. The lecturer was clear and understandable in his/her comments. 5 4 3 2 1
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ANY OTHER COMMENTS : NO

- 1. The course is well structured. 5 (4) 3 2 1
- 2. The main points/sections of the course were clearly stated. (5) 4 3 2 1
- 3. The course lectures were well presented. (5) 4 3 2 1
- 4. The lecturer was clearly audible. (5) 4 3 2 1
- 5. The lecturer was clear and understandable in his/her comments. (5) 4 3 2 1
- 6. The lecturer uses the blackboard and visual aids effectively. 5 4 (3) 2 1
- 7. The lecturer uses handouts and/or problem sheets effectively. 5 4 (3) 2 1
- 8. The lecturer stimulates discussion, participation 5 4 (3) 2 1
- 9. The lecturer relates the subject to other subjects and/or to uses outside the University. 5 4 3 2 (1)
- 10. The lecturer shows a thorough knowledge of his/her subject. (5) 4 3 2 1
- 11. The lecturer consistently indicates the direction his/her course is taking. (5) 4 3 2 1
- 12. The lecturer is friendly and accessible to students and sensitive to their problems. (5) 4 3 2 1
- 13. The lecturer is punctual in lectures. (5) 4 3 2 1
- 14. The lecturer is prompt in returning written work. (5) 4 3 2 1
- 15. The lecturer makes useful and positive comments on your written work. (5) 4 3 2 1
- 16. The lecturer relates his/her lectures to relevant or laboratory work. 5 4 3 2 (1)
- 17. The practicals are well organised. 5 4 3 2 (1)
- 18. The practicals stimulate your interest in the course/subject. 5 4 3 (2) 1
- 19. The practical course develops systematically and progressively. 5 4 (3) 2 1
- 20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 3 2 (1)

ANY OTHER COMMENTS : .....  
.....

1. The course is well structured. (5) 4 3 2 1
2. The main points/sections of the course were clearly stated. (5) 4 3 2 1
3. The course lectures were well presented. (5) 4 3 2 1
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17. The practicals are well organised. (5) 4 3 2 1
18. The practicals stimulate your interest in the course/subject. (5) 4 3 2 1
19. The practical course develops systematically and progressively. (5) 4 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. (5) 4 3 2 1

ANY OTHER COMMENTS : .....  
 .....

1. The course is well structured. 5 ④ 3 2 1
2. The main points/sections of the course were clearly stated. 5 ④ 3 2 1
3. The course lectures were well presented. 5 ④ 3 2 1
4. The lecturer was clearly audible. 5 4 ③ 2 1
5. The lecturer was clear and understandable in his/her comments. 5 ④ ③ 2 1
6. The lecturer uses the blackboard and visual aids effectively. 5 4 3 ② 1
7. The lecturer uses handouts and/or problem sheets effectively. 5 ④ 3 2 1
8. The lecturer stimulates discussion, participation 5 4 3 ② 1
9. The lecturer relates the subject to other subjects and/or to uses outside the University. 5 ④ 3 2 1
10. The lecturer shows a thorough knowledge of his/her subject. 5 ④ 3 2 1
11. The lecturer consistently indicates the direction his/her course is taking. 5 4 ③ 2 1
12. The lecturer is friendly and accessible to students and sensitive to their problems. 5 4 ③ 2 1
13. The lecturer is punctual in lectures. 5 ④ 3 2 1
14. The lecturer is prompt in returning written work. 5 4 ③ 2 1
15. The lecturer makes useful and positive comments on your written work. 5 4 ③ 2 1
16. The lecturer relates his/her lectures to relevant or laboratory work. 5 4 ③ 2 1
17. The practicals are well organised. 5 4 ③ 2 1
18. The practicals stimulate your interest in the course/subject. 5 4 3 2 1
19. The practical course develops systematically and progressively. 5 4 ③ 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 ④ 3 2 1

ANY OTHER COMMENTS : .....

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7. The lecturer uses handouts and/or problem sheets effectively. 5 (4) 3 2 1
8. The lecturer stimulates discussion, participation 5 4 (3) 2 1
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14. The lecturer is prompt in returning written work. 5 (4) 3 2 1
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16. The lecturer relates his/her lectures to relevant or laboratory work. 5 (4) 3 2 1
17. The practicals are well organised. 5 (4) 3 2 1
18. The practicals stimulate your interest in the course/subject. 5 (4) 3 2 1
19. The practical course develops systematically and progressively. 5 4 (3) 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 (4) 3 2 1

ANY OTHER COMMENTS : .....

.....

LECTURER MR. NUGENT GEOLOGY YEDAM-SIRAT DEGREE PART I  
 (I, II or III)

1. The course is well structured. 5 4 3 2 1
2. The main points/sections of the course were clearly stated. 5 4 3 2 1
3. The course lectures were well presented. 5 4 3 2 1
4. The lecturer was clearly audible. 5 4 3 2 1
5. The lecturer was clear and understandable in his/her comments. 5 4 3 2 1
6. The lecturer uses the blackboard and visual aids effectively. 5 4 3 2 1
7. The lecturer uses handouts and/or problem sheets effectively. 5 4 3 2 1
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18. The practicals stimulate your interest in the course/subject. 5 4 3 2 1
19. The practical course develops systematically and progressively. 5 4 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 3 2 1

ANY OTHER COMMENTS : .....

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LECTURER NUCENT..... GEOLOGY .....

DEGREE PART .....  
(I, II or III)

1. The course is well structured. (5) 4 3 2 1
2. The main points/sections of the course were clearly stated. (5) 4 3 2 1
3. The course lectures were well presented. (5) 4 3 2 1
4. The lecturer was clearly audible. (5) 4 3 2 1
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7. The lecturer uses handouts and/or problem sheets effectively. (5) 4 3 2 1
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13. The lecturer is punctual in lectures. (5) 4 3 2 1
14. The lecturer is prompt in returning written work. (5) 4 3 2 1
15. The lecturer makes useful and positive comments on your written work. 5 (4) 3 2 1
16. The lecturer relates his/her lectures to relevant or laboratory work. 5 4 3 2 (1)
17. The practicals are well organised. 5 4 3 2 (1)
18. The practicals stimulate your interest in the course/subject. (5) 4 3 2 1
19. The practical course develops systematically and progressively. (5) 4 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. (5) 4 3 2 1

ANY OTHER COMMENTS : .....  
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1. The course is well structured. (5) 4 3 2 1
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20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 (4) 3 2 1

ANY OTHER COMMENTS : .....

LECTURER Nurcent GEOLOGY ..... DEGREE PART .....  
(I, II or III)

1. The course is well structured. 5 4 3 2 1
2. The main points/sections of the course were clearly stated. 5 4 3 2 1
3. The course lectures were well presented. 5 4 3 2 1
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6. The lecturer uses the blackboard and visual aids effectively. 5 4 3 2 1
7. The lecturer uses handouts and/or problem sheets effectively. 5 4 3 2 1
8. The lecturer stimulates discussion, participation. ~~5 4 3 2 1~~
9. The lecturer relates the subject to other subjects and/or to uses outside the University. 5 4 3 2 1
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11. The lecturer consistently indicates the direction his/her course is taking. ~~5 4 3 2 1~~
12. The lecturer is friendly and accessible to students and sensitive to their problems. 5 4 3 2 1
13. The lecturer is punctual in lectures. 5 4 3 2 1
14. The lecturer is prompt in returning written work. 5 4 3 2 1
15. ~~The lecturer makes useful and positive comments on your written work. 5 4 3 2 1~~
16. The lecturer relates his/her lectures to relevant or laboratory work. 5 4 3 2 1
17. The practicals are well organised. ~~5 4 3 2 1~~
18. The practicals stimulate your interest in the course/subject. ~~5 4 3 2 1~~
19. The practical course develops systematically and progressively. ~~5 4 3 2 1~~
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 3 2 1

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13. The lecturer is punctual in lectures. (5) 4 3 2 1
14. The lecturer is prompt in returning written work. (5) 4 3 2 1
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19. The practical course develops systematically and progressively. 5 4 (3) 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 3 (2) 1

ANY OTHER COMMENTS : .....

.....

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3. The course lectures were well presented. (5) 4 3 2 1
4. The lecturer was clearly audible. (5) 4 3 2 1
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ANY OTHER COMMENTS : .....

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16. The lecturer relates his/her lectures to relevant or laboratory work. 5 (4) 3 2 1
17. The practicals are well organised. (5) 4 3 2 1
18. The practicals stimulate your interest in the course/subject. 5 4 3 (2) 1
19. The practical course develops systematically and progressively. 5 (4) 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. (5) 4 3 2 1

ANY OTHER COMMENTS : .....

1. The course is well structured. (5) 4 3 2 1
2. The main points/sections of the course were clearly stated. (5) 4 3 2 1
3. The course lectures were well presented. (5) 4 3 2 1
4. The lecturer was clearly audible. (5) 4 3 2 1
5. The lecturer was clear and understandable in his/her comments. (5) 4 3 2 1
6. The lecturer uses the blackboard and visual aids effectively. 5 (4) 3 2 1
7. The lecturer uses handouts and/or problem sheets effectively. (5) 4 3 2 1
8. The lecturer stimulates discussion, participation 5 4 (3) 2 1
9. The lecturer relates the subject to other subjects and/or to uses outside the University. 5 4 (3) 2 1
10. The lecturer shows a thorough knowledge of his/her subject. (5) 4 3 2 1
11. The lecturer consistently indicates the direction his/her course is taking. (5) 4 3 2 1
12. The lecturer is friendly and accessible to students and sensitive to their problems. (5) 4 3 2 1
13. The lecturer is punctual in lectures. (5) 4 3 2 1
14. The lecturer is prompt in returning written work. (5) 4 3 2 1
15. The lecturer makes useful and positive comments on your written work. (5) 4 3 2 1
16. The lecturer relates his/her lectures to relevant or laboratory work. 5 (4) 3 2 1
17. The practicals are well organised. 5 (4) 3 2 1
18. The practicals stimulate your interest in the course/subject. 5 (4) 3 2 1
19. The practical course develops systematically and progressively. 5 (4) 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 4 (3) 2 1

ANY OTHER COMMENTS : .....

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LECTURER S. N. U. G. E. T. GEOL. Geomorph/Strat

DEGREE PART I  
(I, II or III)

1. The course is well structured. 5 4 3 2 1
2. The main points/sections of the course were clearly stated. 5 4 3 2 1
3. The course lectures were well presented. 5 4 3 2 1
4. The lecturer was clearly audible. ⑤ 4 3 2 1
5. The lecturer was clear and understandable in his/her comments. 5 4 3 2 1
6. The lecturer uses the blackboard and visual aids effectively. 5 4 3 ② 1
7. The lecturer uses handouts and/or problem sheets effectively. 5 4 3 2 ①
8. The lecturer stimulates discussion, participation 5 4 ③ 2 1
9. The lecturer related the subject to other subjects and/or to uses outside the University. 5 4 3 2 ①
10. The lecturer shows a thorough knowledge of his/her subject. ⑤ 4 3 2 1
11. The lecturer consistently indicates the direction his/her course is taking. 5 ④ 3 2 1
12. The lecturer is friendly and accessible to students and sensitive to their problems. ⑤ 4 3 2 1
13. The lecturer is punctual in lectures. ⑤ 4 3 2 1
14. The lecturer is prompt in returning written work. 5 4 3 2 ①
15. The lecturer makes useful and positive comments on your written work. 5 ④ 3 2 1
16. The lecturer relates his/her lectures to relevant or laboratory work. 5 ④ 3 2 1
17. The practicals are well organised. 5 ④ 3 2 1
18. The practicals stimulate your interest in the course/subject. 5 4 3 2 ①
19. The practical course develops systematically and progressively. 5 4 3 ② 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. ⑤ 4 3 2 1

ANY OTHER COMMENTS : .....

LECTURER C. NUGSENT GEOLOGY Geomor/Strat

DEGREE PART (I, II or III) .....

1. The course is well structured. (5) 4 3 2 1
2. The main points/sections of the course were clearly stated. 5 (4) 3 2 1
3. The course lectures were well presented. 5 (4) 3 2 1
4. The lecturer was clearly audible. (5) 4 3 2 1
5. The lecturer was clear and understandable in his/her comments. (5) 4 3 2 1
6. The lecturer uses the blackboard and visual aids effectively. (5) 4 3 2 1
7. The lecturer uses handouts and/or problem sheets effectively. (5) 4 3 2 1
8. The lecturer stimulates discussion, participation (5) 4 3 2 1
9. The lecturer relates the subject to other subjects and/or to uses outside the University. (5) 4 3 2 1
10. The lecturer shows a thorough knowledge of his/her subject. (5) 4 3 2 1
11. The lecturer consistently indicates the direction his/her course is taking. 5 (4) 3 2 1
12. The lecturer is friendly and accessible to students and sensitive to their problems. 5 (4) 3 2 1
13. The lecturer is punctual in lectures. 5 (4) 3 2 1
14. The lecturer is prompt in returning written work. 5 (4) 3 2 1
15. The lecturer makes useful and positive comments on your written work. (5) 4 3 2 1
16. The lecturer relates his/her lectures to relevant or laboratory work. 5 (4) 3 2 1
17. The practicals are well organised. 5 (4) 3 2 1
18. The practicals stimulate your interest in the course/subject. 5 (4) 3 2 1
19. The practical course develops systematically and progressively. 5 (4) 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. 5 (4) 3 2 1

ANY OTHER COMMENTS : .....  
.....



1. The course is well structured. (5) 4 3 2 1
2. The main points/sections of the course were clearly stated. (5) 4 3 2 1
3. The course lectures were well presented. (5) 4 3 2 1
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14. The lecturer is prompt in returning written work. (5) 4 3 2 1
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17. The practicals are well organised. (5) 4 3 2 1
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19. The practical course develops systematically and progressively. (5) 4 3 2 1
20. The practical supervisor(s) explain(s) clearly important points in the practicals. (5) 4 3 2 1

ANY OTHER COMMENTS : .....  
 .....

DEPARTMENT OF GEOLOGY

Questionnaire for assessment of student opinion on lecturer, course content and practicals

Directions to Students : In order to collect information, which may lead to the improvement of the standard of instruction in the Faculty of Science, you are asked to respond to each of the statements made on the course, the lecturer and the practicals in the questionnaire overleaf.

The numbers opposite each statement correspond to the following rating:

- 5 Strong Agreement
- 4 Agreement
- 3 Neither agreement nor disagreement
- 2 Disagreement
- 1 Strong Disagreement

Please respond to each relevant statement by putting a ring around the number which most closely describes your response. It is suggested that you read through all the statements first before responding.

DO NOT SIGN YOUR NAME

RATE EACH ITEM HONESTLY

ANONYMITY IS ASSURED

Fill the details at the top clearly - the Form is useless without "Geology Course" implies "Petrology, Palaeo, etc". Under "Degree Part", if you are from another Faculty, please state; e.g. Engineering.